



Engage
Experience
Empower

Grovelands
Primary School

The Grovelander

Official Newsletter of Grovelands Primary School
An Independent Public School

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Kindy Blue

In Kindy Blue this week we have been working on our fine motor skills by doing lots of cutting, threading and scooping using a variety of different materials. Our colour of the week is Red, so we made a beautiful red bird. 'Twinkle Twinkle Little Star' was our nursery rhyme of the week, so we created a magical starry night sky spiral. It's been a super busy week, but we have had so much fun.

Miss Smith



THEME:

Twinkle, Twinkle



SKILLS:

- Cutting
- Fine Motor
- Mixing Colours



Our Vision

A safe learning environment where students are empowered: with the skills to question; the desire to improve; the will to persevere and develop resilience; to inspire each other To be the best they can be.

ENGAGE

EXPERIENCE

EMPOWER



Welcome everyone to the Week 4, Term 1 edition of the Grovelander.

You may have noticed that we missed the regular Week 2 edition and for that we apologise. I am sure that you all understand that the Week 2 edition was difficult to pull together when we were in the midst of so many operational changes due to the escalating COVID-19 pandemic in WA.

I would like to salute the resilience of students and staff over the past 3 weeks. They coped admirably with many changes to normal school operations and procedures and have done a great job of getting on with things.



I would also like to thank you – our Grovelands Community. You have responded magnificently to all the changes and requirements, such as mask wearing onsite and no entry to classrooms.

We all appreciate your care, collaboration and support. Rest assured, we are doing everything we can to ensure your children are as safe as can be. I wish I could tell you all that there will be no further operational changes this term. Unfortunately I cannot. We all need to prepare for further changes, most likely at very short notice, as case numbers in the community escalate over the next few weeks.



Last week we had our first School Board Meeting for the year. As fitting in these times, it was an online meeting. We welcomed Jasmine Henderson to the Board as our latest Parent Representative.

The School Board and its members have a fundamental role of enabling parents and members of the community to engage in activities that are in the best interests of the school and its students. Parents and the community can be involved in school decision making and giving advice through the Board. The Education Act prohibits the Board from being involved in the day-to-day running of the school.

The Board has two main legislated roles, Approval Role and Advisory Role.

Approval Role: The Board contributes to the decision making through consultations with the Principal, who takes on their advice prior to making decisions. The Board is directly and deeply involved in the school and all decisions are documented in the Board minutes.

Advisory Role: The Board is consulted and helps to brainstorm and resolve issues. All discussions are documented in the Board meeting minutes.



Stay safe!

Mark Bradshaw

Principal

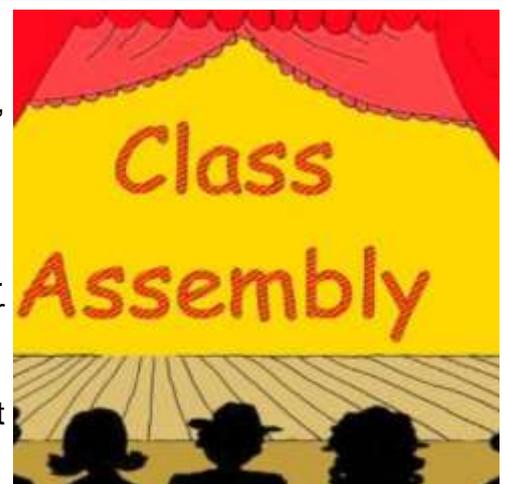
CLASS ASSEMBLY

In order to minimise unnecessary mixing of classes, assemblies will take on a different format this term.

Classes will present their assembly in front of one other class.

Honour Certificates for those classes only will be presented. The assembly item and certificate presentation will be filmed for the community, and photographs published in the newsletter.

Unfortunately we are not able to have parents in attendance at assembly.



Kulbardi 14 ASSEMBLY

Kulbardi 14 have been exploring celebrations and important days around the world in HASS. So far we have learnt about Australia Day, Chinese New Year and Valentine's Day and how we acknowledge these events in Australia.

We have worked very hard for the first four weeks of term to learn our assembly item 'We are Australian' in Australian Sign Language (AUSLAN).



Honour Certificate Recipients

Grovelands Primary School

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Term 1 Week 4 Room 13 Rollick & Waiora Room 14 Oliver & Isabella

Art Display from Room 25

In Visual Art this term, Years 3 and 4 students chose multiple Australian native animals to merge and create their own fantasy creature, based on the artwork of Jimmy Pike.

Jimmy Pike was an Aboriginal artist known for his vivid use of colour and incorporation of Dream-time creatures in his artwork.

The students had great fun adding colourful designs to their creature, and the art pieces were amazing!

Mrs Jha



Children's University 2022

Children's University was launched at Grovelands Primary School in 2021 and what a successful year it was! We had 16 students from Years 3 to 6 Graduate with 30 hours of extracurricular activities. This was celebrated with a Graduation at Winthrop Hall, UWA. It was a delight to see so many beaming faces on stage receiving their certificates.

Children's University will be running again in 2022 for students in Years 3 to 6.

Children's University aims to inspire a passion for lifelong learning. Passport hours can be earned through sports, art, science, music, online portal activities, UWA holiday programs and many more activities that take place outside of the classroom.

We had a successful launch on Wednesday afternoon. The cost is \$16.50 which covers the cost of their passport, access to the online learning hub school, holiday workshop at UWA and the Graduation Ceremony. Application forms will be available from class teachers and must be returned, with payment, to the front office by Friday, 4th March.



Chinese New Year Celebration

Australia is a multicultural country and as part of our Chinese New Year celebration, Bindi 2 drew and painted dragons.



Tutu Tuesday

Thank you to our wonderful Grovelands Primary School Staff for bringing colour and fun to our students on Tutu Tuesday.

2.22.2022
ONCE IN A LIFE TIME
TWOSSDAY 2-22-22



Kulbardi 14 enjoying a dance at 2.22 on 22/2/22.

Kulbardi 13 - Maths

Year Three students in Miss Mackenzie's class have been taking great care with setting out double digit addition sums.

They understand the importance of putting numbers in the correct place, so the value is accurate. Soon we will be tackling addition problems, which require the skill of re-grouping.

Playing a trading game with a partner, dice and MAB blocks assist with understanding the concept of place value.



VOLUNTARY CONTRIBUTIONS INFORMATION

Each year the school requests Voluntary Contributions from parents. These payments help to cover the cost of some of the consumable items used by students in the various classrooms. At Grovelands Primary School the amount of Voluntary Contribution requested is \$30.00 per student, capped at \$60.00 per family. This amount is approved by the School Board.

Thank you to all the parents who have already made payment of this amount either through their booklist order, or directly to the school. We appreciate your support.

Student contributions can be paid at the front office via cash, EFTPOS or direct bank transfer.

We plan to send out statements to all families shortly which will show the amount requested and provide information on methods of payment.

| Number of Children | Contribution | EFT Payments can be made to: Grovelands Primary School Bank: Commonwealth BSB: 066 040 Account No: 19901113 Please use your Child/ren's name and Year in the refer- ence. |
|--------------------|------------------|--|
| 1 | \$30.00 per year | |
| 2 or more | \$60.00 per year | |

If you wish to make arrangements for paying the contribution in instalments, or have any financial difficulties, please feel free to contact the Manager Corporate Services, Helen Scott.



Bindi Bindi 2

Bindi Bindi 2 started the year with some team games to get to know each other and show empathy towards each other.

We are also keeping our hands sanitised after each activity/break.
Mrs Shorey



Vacancies at Armadale Girl Guides

Armadale Girl Guides has vacancies beginning at the start of Term One, 2022. For more information and to arrange a two-week free trial, please email info@girlguideswa.org.au or call 94799800.



We hold weekly meetings at the Armadale Guide Hall, Millman Way (near tennis courts), Armadale. At Girl Guides, girls and women have fantastic opportunities to develop new skills, try exciting activities, gain confidence to think and act for themselves, make new friends, acquire a greater respect for the environment and experience a sense of community.

Membership of Girl Guides Western Australia is open to girls from 5 to 17 years of age, and women 18 years and over. Each girl and adult member makes a promise which shows their commitment to the principles of Guiding and is her link with the 10 million other Guides worldwide.

We welcome anyone who identifies as a girl or woman, no matter what faith, ability, background or race. There are meetings in other locations if the Armadale site does not suit.
Website: www.girlguideswa.org.au

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---------|-----------|----------|---------------------------------------|
| 21 February BOARD MEETING | 22 | 23 | 24 | 25 Kulbardi 14 Class Assembly |
| 28 February | 1 March | 2 | 3 | 4 |
| 7 March LABOUR DAY PUBLIC HOLIDAY | 8 | 9 | 10 | 11 Bindi Bindi 2 Class Assembly |
| 14 March | 15 | 16 | 17 | 18 |



TIME FOR FUN
COME AND TRY KAYAKING

**Sunday 27 Feb
4.00-5.00pm**

kayaking@clbc.org.au

**CHAMPION LAKES
BOATING CLUB**



Factsheet: COVID-19 and children

How common is COVID-19 in children?

In Australia, the number of cases of COVID-19 in children is low. Only 4.5% of cases have been in school aged children (between five and 17 years). This figure was 2.2% in early June, 2020. The increase is mostly because of more testing and recently recorded cases in Victoria.

How does COVID-19 affect children?

The virus can infect children however, they are less likely to have symptoms. Their symptoms are milder and they are less likely to develop severe illness. Children dying from COVID-19 is rare.

Do children spread the virus?

Children, especially younger ones, appear less likely to spread the virus among themselves and to adults. Most children become infected through contact with an infected adult member of their household. While children can have COVID-19, rates of spread of COVID-19 in schools are very low. Outbreaks in schools are rare.

What are the symptoms of COVID-19 in children?

The most common symptoms of COVID-19 in children are cough, fever, runny nose and gastrointestinal symptoms.

What if my child is unwell?

If your child is unwell, even if symptoms are very mild, they should stay home. They should not attend school until they have recovered.

If your child has symptoms of COVID-19 or of cold and flu-like illness, even if they are very mild, see your doctor or go to a respiratory testing clinic. Your child can then be assessed and tested for the virus that causes COVID-19. Your child will have to stay home while waiting for the result of their test. You must follow the advice of your doctor or testing clinic.

What happens if my child tests positive?

If your child's test shows that they have COVID-19, they will have to stay in [isolation](#). This may be at home unless the home is not suitable or your child is very sick. Your child must stay in isolation until your local public health unit advises you that your child can leave home and return to school.

Do I need a medical certificate before my child can return to school?

You should not be required to present a medical certificate or written clearance from a GP for your child to return to school. This applies for return to school after your child has been home with an illness, including COVID-19.

However, all states and territories provide a letter to you/your child (and/or your GP) when your child finishes isolation for COVID-19. You can present this letter to your child's school if you are asked.

What if my child has other medical conditions?

If your child has complex medical needs, ask your health practitioner whether it is appropriate for your child to go to school.

Advice to schools

The AHPPC published a [statement](#) on 26 April, 2020 on how schools can further reduce the relatively low risk of COVID-19 spreading in schools.

The Department of Education, Skills and Employment also has [resources](#) available about how to reduce the spread of COVID-19 at school.

What is the inflammatory disease that can occur in children with COVID-19?

Recently, a small number of children have become seriously ill with a condition known as Paediatric Inflammatory Multisystem Syndrome Temporally associated with SARS-CoV-2 (PIMS-TS).

The link between PIMS-TS and COVID-19 is not yet understood. There have been no cases of PIMS-TS in Australia.

PIMS-TS is rare. Symptoms include:

- fever
- abdominal pain
- gastrointestinal symptoms (vomiting and diarrhoea)
- rash
- irritability
- red eyes
- rarely shock caused by low blood pressure.

Health officials monitor for any cases of PIMS-TS in Australia.

The Australian Health Protection Principal Committee (AHPPC) published a [statement](#) about PIMS-TS on 15 May, 2020. You can get further [information](#) from the National Centre for Immunisation Research and Surveillance.



GIRL GUIDES
AUSTRALIA

**JOIN GIRL GUIDES IN
ARMADALE!**

WHEN: MONDAY 4PM TO 5.15PM

PLACE: GWYNNE PARK GUIDE HALL

WHO: ALL GIRLS AGED 5-7

Come join a Guide Unit to try new things, make friends and build skills through fun! Weekly activities, from art projects to campfires; cooking to first aid! You can even do challenge badges and community service projects.

COME AND TRY!

To book your 2-week trial, contact info@girlguideswa.org.au or 9479 9800 or go to girlguideswa.org.au

