



Engage
Experience
Empower

Grovelands
Primary School

The Grovelander

Official Newsletter of Grovelands Primary School
An Independent Public School

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KINDY ENROLMENTS NOW OPEN FOR 2021!

Is your child excited to start their first day of school? Now's the time to get your child school ready and apply to enrol them in Kindergarten for 2021! If your child is four years old by 30 June 2021, you can apply to enrol them in our school. Contact us by 24 July 2020 to apply.

Pre-primary, Room 19 As part of our T&E STEM activities, Mr Carroll has introduced coding to our class using our new Be-Bop Robots.



Our Vision

A safe learning environment where students are empowered: with the skills to question; the desire to improve; the will to persevere and develop resilience; to inspire each other to be the best they can be.

ENGAGE

EXPERIENCE

EMPOWER



Welcome to the Week 8 edition of The Grovelander.

This week, as we move away from the more stringent COVID-19 response requirements, I want to thank all our parents, families and students for how they have adjusted to the recent change in gate times and entry points. It is working really well, and this because you have been patient and willing to work with us. On behalf of all staff, thank you!

As you can see by the photos in this edition, we have been very busy in school, behind the gates, as we continue to strive to provide rich learning experiences for students. Our students have been working hard and engaging in their learning programs with vigour.

Additionally, since our last newsletter, we have seen the return of School Board and P&C meetings, the 12 Buckets mentoring project, Allied Health visits and the reopening of all our playgrounds. More will return in Term 3, such as School Sports, Leap Frogs, Giggling Munchkins Playgroup, Breakfast Club and much more.

Over the weekend we released a video made by our Student Council, supported by the leadership and technical skills of Mr Brown. Please go to <https://www.youtube.com/watch?v=oLx-VMI0uuI> to see our Councillors explain how the latest gate arrangements work. They all did a great job.

Finally, on Monday this week, we held a morning tea as a thank you to all our Cleaning staff. This group have worked so hard to keep our school clean and safe over the last 10 weeks. It was tremendous to be able to pay respect to a group of people to whom our whole community owes a debt of gratitude. At the morning tea, I read the following messages from two Grovelands PS parents. These were posted on our P&C Facebook Group.

- *"Thank you to the wonderful cleaners who work so hard to ensure our school grounds and classrooms are hygienic and safe for our children and for all staff. Parents have the peace of mind knowing our children are protected while they are at school and your hard work is greatly appreciated. Thank you so much."*
- *"Even before this virus came along, you all did the best job for our school to keep it in top shape but you have all honestly outdone yourselves with the extra dedication, care and hard work you have now had to put in to keep everyone in our school extra safe and clean. There is no doubt that you are all very special and caring people and we are all very lucky and appreciative to have you as a part of our school family. Thank you"*

I could not have put it better myself.

Warm regards,

Mark Bradshaw

Our Student Councillors are fundraising this month to purchase Board and Big Games for fellow students.

The theme for this fundraiser is your **"Future Career"**.

Use your imagination and create an outfit that represents your chosen vocation.

We look forward to seeing all the creations on **Wednesday, 24 June**.

Students who dress up can bring a \$2 donation to the school, or parents can make a Direct Deposit to the school using Career Day as the reference.

Account Name: Grovelands Primary School

BSB: 066 040

Account No: 19901113

Thank you.





Term 2 finishes - Friday 3 July, 2020

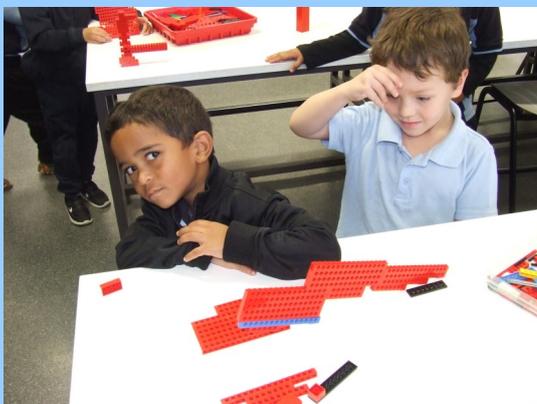
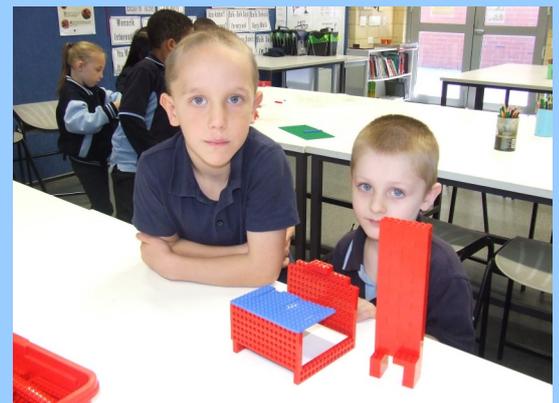
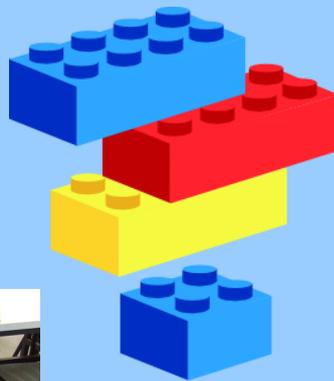
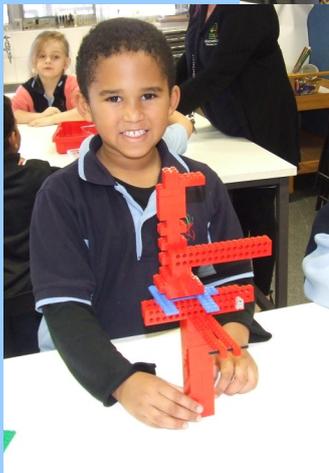
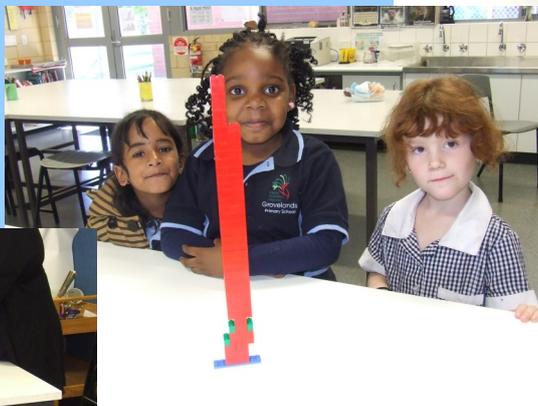
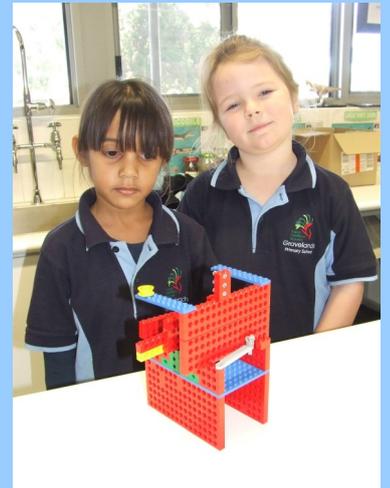
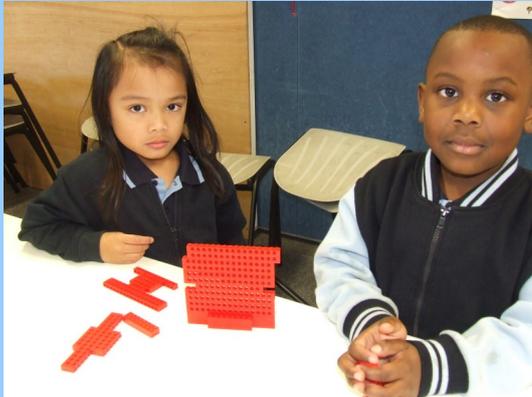
Term 3 begins - Monday 20 July, 2020

On Monday, 15 June, we thanked our Cleaners and Gardeners for the incredible work they have done to keep our school safe and clean throughout the COVID-19 pandemic. They are a valuable members of our school team.



Science and Techology - Room 19

have been looking at the idea of stability and made use of Lego to create a tall, strong and stable construction as high as they could.



Talk4Writing - Year 5/6 are learning persuasive text this term. To hook our students into a persuasive text, we invited Mr Bradshaw to announce a new rule for our Year 5/6 students. Mr Bradshaw told the students that due to the pandemic, students haven't been able to access their learning, therefore, lunch and recess breaks will be shortened to make up the time.

Listening to the students persuading Mr Bradshaw not to implement this rule was fun. Thank you Mr Bradshaw! We all enjoyed your visit.

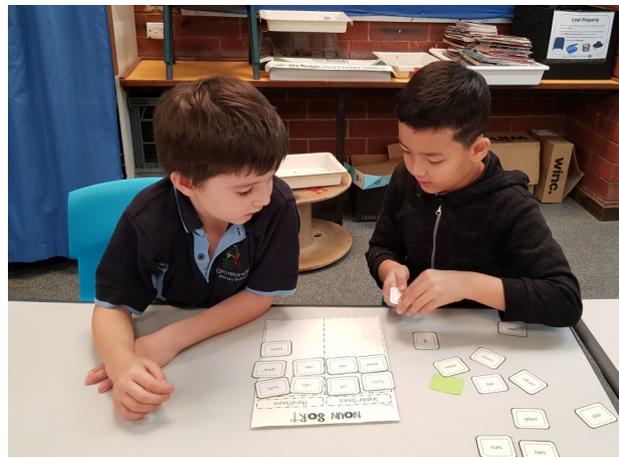


Coding Club has re-started for Years 1 - 6. The Club runs every lunchtime, Monday - Thursday. I love to see students coming in with their excited faces to try different equipment. Coding Club provides opportunities for the students to develop creative thinking and coding skills. I would also like to thank Mr Carroll for his ongoing support. Mrs Shorey.



Oral Language Buddy Class

Every Friday morning, as part of a shared Literacy Block, **Rooms 9 and 10** have been collaborating. A rotation of oral language games are set up, in line with the Diana Rigg PLD (Promoting Literacy Development) programs. Year One students are partnered with a Year Two student. This gives students peer tutoring opportunities. The student engagement and growing confidence has been a pleasure to observe.



In **Design and Technology, Room 3** has been working on creating and designing their own board games. Due to COVID-19, everyone had to stay indoors, and board games became popular among families. So we decided to design our own board games. Once we have finished creating these board games, we will play them within our class and then will invite other classes to come and play with us.





Tip 46 - Active listening.

As part of The Fathering Projects involvement with your school, I will be including helpful tips and ideas for all fathers and father – figures. I hope these tips will help, inspire and encourage all fathers and father – figures to be the best that they can be, as all fathers and father – figures are critically important in every child's life.

More involved fathers and father – figures = better outcomes for children.

Listen to your children to find out how they are feeling, and what is going on in their lives. Sometimes your children may not tell you exactly what is going on with them. By actively listening, you can tell if they are happy or if something is bothering them.

Ask yourself:

- Do I talk 'to' my kids or 'with' them?
- When I talk with my kids, do I also really listen to them?
- Do I stop what I am doing and give them my undivided attention?

To listen well:

- Look at the person who is talking and occasionally nod, say "yes" or do something that signals you have understood.
- Pay attention and think carefully about what is being said.
- When the other person stops speaking show that you have really listened by asking a good question based on what they have just said.



If you would like more information about The Fathering Project, contact: David Walker:

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Or visit our Web Site: <https://thefatheringproject.org/>