



Engage  
Experience  
Empower

**Grovelands**  
Primary School

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*Official Newsletter of Grovelands Primary School  
An Independent Public School*

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# The Grovelander

## Room 14 Design & Technology

Room 14 have been learning about materials in Design and Technology. We discussed what materials would be suitable to make a boat. We then conducted an experiment to find out why paper is not a suitable material to use. We learnt that paper boats will float for a while, but eventually they will sink and disintegrate. Jackson thinks that metal would be a better material and Cylus suggested that plastic would be a suitable material to use to make a boat. We are going to continue exploring materials and eventually we will design and build a suitable boat for our Mr McGee salt dough figures.

Mrs Andrews



### Our Vision

*A safe learning environment where students are empowered: with the skills to question; the desire to improve; the will to persevere and develop resilience; to inspire each other to be the best they can be.*

**ENGAGE**

**EXPERIENCE**

**EMPOWER**





Welcome to the Week 6 edition of the Grovelander. Term 1 continues to evolve at a great pace.

Our students recently completed a week of activities with the Life Education Van. The photos in the newsletter attest to the rich learning experiences and fun activities experienced by students.

Next week is Harmony Week. Students can look forward to a week of activities, including a Footsteps Multicultural Dance Experience, the Suitcase Show (theatre) and a dress up day on Wednesday. Full details of the week are in the note that went home and on Connect. I look forward to enjoying these events with students.

In the interests of safety, I need to remind all parents and friends of the school of the following important rules:

- The staff car park on Grovelands Drive is for staff only. The only exception is for contractors and/or delivery vehicles. All other visitors need to park on Grovelands Drive and access the school via the front gate.
- The gate into the staff car park is for vehicles only. There is a large sign saying “No Pedestrian Access”. Parents and visitors should enter and exit the school via the main gate.
- Grovelands PS has a ‘no pets at school’ policy that has been in place for many years. Please do not bring your dogs to school.
- We welcome parents bringing lunch to school for students after school has begun. We understand that mornings can be busy and chaotic times for families. Please remember that late lunches should be delivered via the office and not taken directly to classrooms.



Finally, I would like to link you to the best advice on Covid-19 (Coronavirus). Please follow this link to get sound advice from Public Health Professionals:

[https://healthywa.wa.gov.au/Articles/A\\_E/Coronavirus?fbclid=IwAR23ZWPUwgW\\_NwisxWvtfCtCuXSCA4nobEKFJQ1Cgq2oTK4JlpsWmdOQ7A](https://healthywa.wa.gov.au/Articles/A_E/Coronavirus?fbclid=IwAR23ZWPUwgW_NwisxWvtfCtCuXSCA4nobEKFJQ1Cgq2oTK4JlpsWmdOQ7A)

### Why do we reward 95% Attendance?

In order to access the full curriculum, and give your child the best chance of success, the Department of Education recommends an attendance rate of 95%. The chart below gives a breakdown of the amount of time missed in a year, and if maintained, how it impacts on the future education of your child.

Period of Absence (Yrs 1-10)	Rate of Attendance	Equivalent School Missed
Average of 5 Days per term	90%	1 Year
1 Day Per Week	80%	2 Years
1.5 Days a week	70%	3 Years
2 Days Per Week	60%	4 Years
3 Days per Week	40%	6 years
5 Weeks per term	50%	5 Years

Of course, we understand that legitimate illness and other circumstances can cause a child’s attendance rate to drop below 95%. If you are concerned about your child’s attendance or would like some assistance to improve your child’s attendance at school, please don’t hesitate to contact the school and arrange a meeting.

### Authority to Suspend 2020

The Principal of Grovelands PS is the only person on staff with the authority to suspend a student from school. In the event that I am not on site and am unable to authorise a suspension, I hereby delegate that authority to the Deputy Principal, Student Services. If that person is also offsite the authority resides with the Deputy Principal, Curriculum and Performance Development. If that person is offsite, the authority resides with those people in acting Deputy Principal Roles on a given day.

Mark Bradshaw  
Principal



## Attendance Reward

This year as part of our whole school Attendance Initiative, we have introduced 'Attendance Box of Fun.' At assemblies, the class who has the highest percentage attendance for the previous weeks will be awarded this box full of games and activities that will be theirs to use until the next assembly. Last week's winning class was Room 1, Year 5/6.



### School Photo Day Information

Our School Photos will be taken on:



#### **MONDAY, 23 MARCH**

for Years P– 6 and Kindy Group 1  
including Family Photos at 8.30am.

#### **Friday, 27 March for Kindy Group 2.**

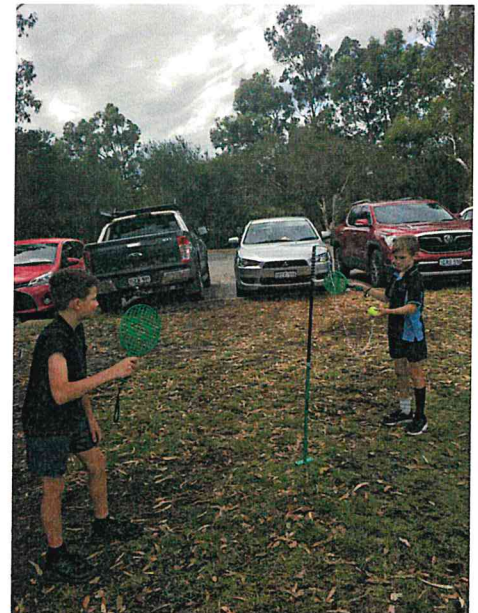
Orders can be placed online, using the Shootkey instructions on the information sheet your child brought home yesterday.

Family photo forms are available from the front office.  
Family photos cannot be ordered online.

Every student will have their photo taken, regardless of whether they are purchasing photos or not.

Please ensure your child is wearing full school uniform.

The last day for online ordering is 03.04.2020.



**TOMORROW**

Wednesday, 11 March is **Crazy Hair Day** at Grovelands.



A *Gold Coin Donation* will be collected on the day for Leukaemia Foundation fundraising.



On Thursday , 27 February, Room 13 visited the Life Education Van.

We learnt a lot about the human body and how it works.

"I liked the part where we got to see how the body parts work" (Rhianne, Year 3).

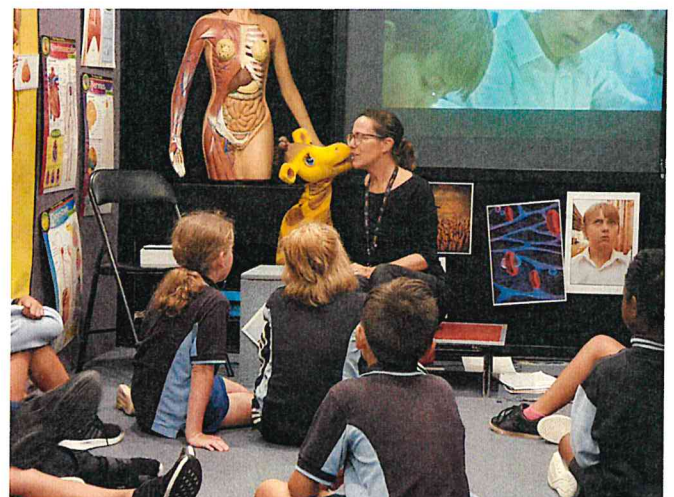
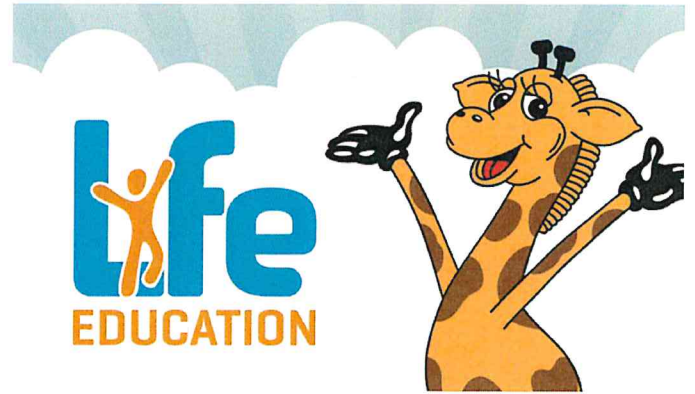
"I liked being Dr Henderson for the carpet kid activity" (Coen, Year 3).

"I liked the part where we explored the organs" (Jayden, Year 3).

The students had a wonderful time meeting the ageless *Harold the Giraffe*. Mrs Castledine remembers meeting Harold and visiting the Life Education Van over 25 years ago.

We can't wait to see what topics we will learn about in Year 4 when we visit the van next year.  
Mrs Castledine

# ROOM 13





Our **Year Three** students participated in Clean Up Australia Day in the areas that they eat and play. We used degradable plant based bags and gardening gloves to help clean up around the school. Here are some of the pictures that we took whilst we were out for 20 minutes.

The students had a great time and realised that a lot of the rubbish was actually not from our student body, but the wider community.

We think that we have come a long way in just a few years with our rubbish collection and disposal at school. Some of this is due to the students starting to make waste free choices with their lunch boxes, and some is due to the school having more active participation from the students and staff to keep our school clean.





Monday	Tuesday	Wednesday	Thursday	Friday
9 March Week 6 Student Councillor Leadership Excursion	10	11 Kindy Group 2 Parent Info Session 2.00pm Room 6 <b>Crazy Hair Day</b>	12 \$5.00 due for Harmony Week, Years 1 - 6	13 Room 3 Assembly
16 Week 7 <b>Harmony Week 10.20 Years 1 - 3 Footsteps Performance</b>	17 Harmony Week 10.20 Years 4 - 6 Footsteps Performance	18 Harmony Week International Dress Up Day	19 Harmony Week	20 <b>Harmony Week Suitcase Stories Years 1 - 6</b>
23 Week 8 Whole School Photo Day Family Photos 8.30am	24	25 Year 5/6 Electoral Education Incursion	26	27 Room 13 Assembly Kindy Group 2 Photo morning 9.00am



### Honour Certificate Recipients

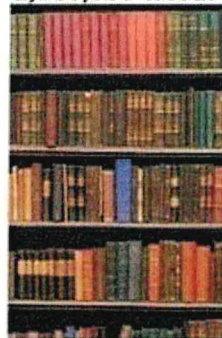
Room 1	Dylan Lawrence	Vianey Irankunda
Room 3	Isaiah Collis	Learka Jolliffe
Room 4	Izabella Duncombe	Jocelyn Dean
Room 7	Joseph Porter	Samantha Hartinger
Room 8	Amity Polmear	Donna Hodge
Room 9	Claire Chapman	Bliss Shaw
Room 12	Tyler O'Reilly	Brenton Farrell
Room 13	Wiremu Ata	Angel Ugle
Room 15	Mila Lowrie	Shane Van Oirschot- Blum
Room 16	Scarlett-Rose Green	
Room 18	Amelia Mackett	Celes Carter
Room 19	Caleb Del Castillo	Promess Ngoma Djonga

CONGRATULATIONS

### Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A" reads 20 minutes each day	Student "B" reads 5 minutes each day	Student "C" reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year

1,800,000 words



90<sup>th</sup> percentile

282,000 words



50<sup>th</sup> percentile

8,000 words



10<sup>th</sup> percentile

By the end of 6<sup>th</sup> grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

### Parking

Did you know that the "Visitor" Parking Bay in the Staff Carpark is not for parent use. This bay is to be kept free at all times for visits from outside services and deliveries. Ample parking is available on Grovelands Drive, Dollis Way and at the Harold King Centre.





## Tip 40 - Stay Connected.

As part of The Fathering Projects involvement with your school, I will be including helpful tips and ideas for all fathers and father – figures. I hope these tips will help, inspire and encourage all fathers and father – figures to be the best that they can be, as all fathers and father – figures are critically important in every child’s life.

### **More involved fathers and father – figures = better outcomes for children.**

This weeks Tip is focusing on staying connected.

Technology gives you the ability to keep in touch, even when you're miles apart. Daily chats over the phone or face-time allow kids to hear your voice (and even see your face). These catch-ups allow you and your kids to maintain a connectedness.

#### **Stay Connected.**

- Call your kids every day where possible. Ask them questions about their day and tell them about yours. Let them know that you love them and miss them.
- Don't limit communication to a phone - video calls are fun and easy ways to keep in touch, especially with young kids.
- Send your kids text messages during the day if possible, let them know what you are doing and ask them how they are going (especially if they are dealing with a particular challenge or special occasion, like an exam or a competition).



If you would like more information about The Fathering Project, contact: David Walker:

Email: [David.walker@thefatheringproject.org](mailto:David.walker@thefatheringproject.org)

Mobile: 0418 524 456

Or visit our Web Site: <https://thefatheringproject.org/>

# FREE Speech Therapy Drop-In Clinic



## Speech Therapy Drop-In Clinic

The Westfield Park Child and Parent Centre is hosting a **FREE** Speech Drop-In session for families in the Armadale area. The sessions run by our highly trained Speech Therapist who will spend 15 minutes with you and your child to discuss any speech and language related concerns you may have.

**Date:** March 6, 2020 am

**Time:** 10:00am – 11:30am

**Venue:** Child and Parent Centre Westfield Park – 11 Hemingway Drive, Camillo 6111

[westfieldpark@parkerville.org.au](mailto:westfieldpark@parkerville.org.au) • 9235 7004

Supported by:

In partnership with







Child and Parent Centre  
Westfield Park



# Parenting Children with ADHD



## Parenting Children with ADHD Workshop

This workshop is designed for parents of children with ADHD and is facilitated by parents who live with ADHD every day. The main topics will include methods to understand and manage your emotions, strategies which are known to work with ADHD, up to date information, managing defiant behaviours and setting boundaries.

**Please note: this is a 3-week workshop**

**Dates:** Thursday's March 19, March 26 & April 2, 2020

**Time:** 12:00pm – 2:30pm

**Venue:** Child and Parent Centre Westfield Park – 11 Hemingway Drive, Camillo 6111

**Creche available but bookings essential**

**[westfieldpark@parkerville.org.au](mailto:westfieldpark@parkerville.org.au) • 9235 7004**



# Separation Problems for Toddlers



## Positive Parenting – Separation Problems

Has your child just transitioned to Kindergarten or commenced attending day care and having trouble separating from you? This is the **FREE** session for you! Run by our highly trained psychologists to help you develop strategies to help you and your child

**Date:** March 11, 2020

**Time:** 12:30 – 1:30

**Venue:** Child and Parent Centre Westfield Park – 11 Hemingway Drive, Camillo 6111

**Creche available but bookings essential**

[westfieldpark@parkerville.org.au](mailto:westfieldpark@parkerville.org.au) • 9235 7004