



Engage
Experience
Empower

Grovelands
Primary School

The Grovelander

Official Newsletter of Grovelands Primary School
An Independent Public School

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Look what's happening in our classes..

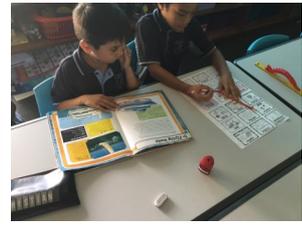
ICT Integration with the Curriculum in Room 3

To prepare students globally with knowledge and skills needed in their subject matter, educational systems are adopting new technologies to **integrate ICT** in the **teaching and learning process**. It also provides opportunities for students to encourage independent and active **learning**, and self-responsibility.

In Room 3, we use different devices such as iPads and Google Chrome Books for different learning experiences. Students use Apps like 'Epic' and 'Into the Reading' for reading strategies and comprehension; 'Popplet', 'Book Creator' and 'Keynote' for spelling; and 'Book Creator' and 'Seesaw' for their writing activities. Students are using Chrome Books for their History research project, which is based on the events that shaped Australia. We are having fun using technology in the class and learning new skills all the time. Mrs Shorey



Rooms 15 and 16 are collaboratively engaging with non fiction texts to identify the different features of the genre.



Room 14 Clean up: On March 8, Room 14 went out to clean up our school grounds for 'Clean Up Australia Day'. Most classes in our school went out during the week to pick up rubbish within school grounds. Every student commented on how much rubbish there was lying around. We all agreed that our school needs to find ways to reduce and eliminate our waste.

Have you got any good ideas? Stay tuned for some great upcoming ideas that the students are planning for our school. Remember - *'Take a minute to bin it...'*





Hello Grovelands!!

Events such as our Harmony Day assembly give us an opportunity to reflect on the relationships between the school, students, parents and the school community. It was heartening to see such a vast array of national costumes and orange outfits on display by both students and staff. We acknowledge and appreciate the attendance of parents at the event, sharing in our celebration of our diverse school community.

At Grovelands we strive to nurture a culture that respects and values difference amongst the whole school community. We believe it is vital in supporting the inclusive engagement of all families in our school, and sends a clear signal to students about the value of education.

Learning is not limited to the classroom. By developing a two way commitment between staff and parents to work together to improve student learning and wellbeing, we are creating quality partnerships that acknowledge this. Effective partnerships can help to raise parents' awareness of their ability to improve their children's learning and wellbeing, and help cultivate a holistic learning environment.

I urge parents to actively seek out opportunities to engage in their child's learning. Some ideas to achieve this are: asking about their school day and learning experiences; engaging with the teacher on a regular basis; volunteering to help out in class and/or at school events; and engaging with the P&C or School Board members.

By working together, everybody benefits. Grovelands is a great school, and with continued and improved partnerships with parents, we can make it even better. Thank you for your support.

Kind Regards

Emma-Mae Kapuscik, Principal





Shaylie, Year 6



Jayden, Year 6



Prisca, Year 5

To coincide with Clean Up Australia Day on March 4, Grovelands have been taking classes out to clean up along the verandahs and the Junior and PP playground. We filled 5 bags of rubbish found lying around after lunchtime. We sorted it out and discovered that a lot of our lunchbox food comes in small packets. This packaging usually ends up going into the big green bins which then goes to landfill or, unfortunately, ends up being left on our school grounds as litter.



Mrs Taciak and Room 14 went out last Friday to clean up along the verandahs and the Junior and PP playground. We filled 5 bags of rubbish found lying around after lunchtime. We sorted it out and discovered that a lot of our lunchbox food comes in small packets. This packaging usually ends up going into the big green bins which then goes to landfill or, unfortunately, ends up being left on our school grounds as litter.

Mrs Taciak has set our school the problem solving task of reducing our waste at school.

We are going to have our first 'Trashfree Tuesday' in Week 9. The challenge is on. Who can have zero packaging in their lunch boxes?

Remember - Take a minute to BIN it...!



Dunya, Year 5



Izaiah, Year 5



Trevor, Year 1



Rhianne, Year 2



Please return envelopes by 3.00pm Friday's to Room 25 (Breakfast Club).

Envelopes for orders are available from the Breakfast Club every morning. Parents, please fill in envelopes with your child's room number and name clearly marked. One envelope per child. Please ensure envelopes are properly sealed with correct money inside. Only 1 type of meat can be chosen per order. Vegetarian options are at no extra charge. If your child has an allergen, please write "Specialty Order - Allergy Info" on the bottom of the envelope. Thank you for supporting this P & C Fundraiser.

Footsteps Dance Studio will be conducting dance classes during school hours for students from Years One to Six next term. All students are encouraged to participate.

Footsteps specialises in curriculum integrated school dance programs which use dance as a vehicle to develop students' inter/intra personal skills and fitness levels.

The programme will run for nine weeks and we have been given a discounted price of **\$22.50** per student for the entire programme, finishing with a Presentation Assembly at the end of the programme.

Permission notes for students were sent home earlier this term. Payments can be made by Cash, EFTPoS or by Direct Debit. More information is on our SkoolBag App, or additional forms can be collected from the front office.

We request that payments be made by Friday, 5 April - End of Term 1. Thank you



Monday	Tuesday	Wednesday	Thursday	Friday
25 March Student Councillor Excursion	26	27	28 Uniform Shop and Banking open 8.30-9.00am	29 Room 14 Assembly Pie Day Friday Subway Orders Due
1 April Playgroup 9-11am	2 School Board Meeting 3.15pm	3 Summer Carnival Year 4-6 Ferndale Reserve	4 Uniform Shop and Banking open 8.30-9.00am	5 Pie Day Friday Subway Orders Due
8 Playgroup 9-11am	9	10	11 Uniform Shop and Banking open 8.30-9.00am Years P, 3 and 6 Dental Checks Attendance Reward Day	12 Anzac Assembly 9.00am End of Term 1 Pie Day Friday Subway Orders Due

Friday is Pie Day - \$4 with a juice. Place orders at the canteen Friday mornings.



School Banking

Erica from the Commonwealth Bank will be visiting the school on Thursday, 4 April to assist with any new Dollarmite accounts for School Banking. Erica will be available to answer any questions and give advice. 8.30.am - 9.00am.



Tip 23 - Listening to Kids.

As part of The Fathering Project's involvement with your school, I will be including helpful tips and ideas for all fathers and father figures. I hope these tips will help, inspire and encourage all fathers and father figures to be the best that they can be, as all fathers and father figures are critically important in every child's life. Tips derived from "The Blue Book of Tips for Fathers and Father Figures".

More involved fathers and father figures = better outcomes for children.

- Dads and Father Figures often find listening hard.
- Don't solve, criticise or judge.
- Allow enough time to listen.
- Resist the urge to jump in and lecture kids.
- Don't boomerang discussion back to yourself.
- Ask yourself what it is like from their shoes.
- Become curious about their music and interests, (eg. buy and read a magazine about them).
- Ask questions about their favourite websites and about their friends.
- Listen even when you are afraid to hear what they want to tell you.

The Fathering Project is not a counselling service; we are seeking to inspire and equip fathers and father figures to engage with their children.

If you would like more information about The Fathering Project, you can contact me: David Walker at dwalker@parkerville.org.au or 9391 1900.

Honour Certificate Recipients

Room 1	Colin Blurton	Auliraha Cameron
Room 2	Braydee Audrain	Jye Slater
Room 3	Lachlan Hoddy-Hale	Shaylie Smith
Room 4	Taliyaha Cameron-Clinch	Damon Tallent
Room 7	Ameliyah Seelander	Isaiah Collis
Room 8	Zayde Shaw	Mason Geary
Room 9	Mikiah Tuhoro-Tata	Claire Chapman
Room 10	Ngaia Spooner	Angel Plowman
Room 11	Tabitha Leishman Lilli Bilski	Leteisha Turvey
Room 12	Trey Turner	Alystra Clarke
Room 14	Rhianne Cemanes	Azayzel Neho
Room 15	Kevin Bajaj	Ivy Hare
Room 16	Jordan Craine-White	

CONGRATULATIONS